

## IQAC INITIATIVES AND OUTCOMES

<b>Introduction of ERP</b>	The Enterprise Resource Planning (ERP) system has been implemented with careful consideration of key parameters. The input provided by the ERP assists management in monitoring and decision-making processes. This comprehensive solution not only streamlines various aspects of our operations but also contributes significantly to the overall efficiency and effectiveness of our institution. The incorporation of key parameters ensures that the ERP system aligns seamlessly with our organizational goals, providing valuable insights that aid management in making informed and strategic decisions.
<b>Feedback &amp; survey of the university stakeholders</b>	Commencing from the academic year 2022-23, the Internal Quality Assurance Cell (IQAC) has transitioned from a manual input system for stakeholder feedback to a dynamic and efficient online platform. This significant step aligns with our commitment to continual improvement and ensures a more streamlined and responsive approach to gathering insights from our diverse range of stakeholders, including faculty, students, employers, and alumni. By actively engaging with the insights provided by our diverse stakeholders, we are better positioned to adapt and thrive in the dynamic landscape of higher education, fostering an environment of continuous improvement and excellence.
<b>Teaching innovations</b>	On the recommendation of IQAC, ICT facilities have been implemented to aid in the creation of e-content for an ERP-based LMS. To teach at scheduled lectures, the entire course material is uploaded into this interface. As part of this implementation, the entire course material is uploaded into the ERP-based LMS, providing a centralized platform for managing educational content. This ensures that faculty members have a convenient and efficient means to share relevant materials with students.
<b>Conduct of FDPs</b>	<p>The Internal Quality Assurance Cell (IQAC) consistently organizes faculty development programs aimed at enhancing the quality of education across various domains. The regular implementation of these programs has yielded promising outcomes, particularly in the improvement of teaching and learning practices.</p> <p>These faculty development programs serve as dynamic platforms for educators to engage in continuous learning, share best practices, and stay abreast of the latest pedagogical advancements. By focusing on diverse areas, the IQAC ensures a</p>

## IQAC INITIATIVES AND OUTCOMES

	comprehensive approach to faculty enrichment, addressing both subject-specific and pedagogical aspects.
<b>Organizing Conferences/Seminars/Workshops Trainings and Webinar etc.</b>	The Internal Quality Assurance Cell (IQAC) consistently organizes seminars and workshop training programs as part of its ongoing initiatives. These events serve as a crucial interface for students, providing them with opportunities to gain exposure and lay the groundwork for a successful professional career.
<b>Personality Development classes</b>	On the recommendation of IQAC, Personal Development Program (PDP) classes have been seamlessly integrated into department schedules during regular university academic hours. This strategic initiative is designed to instil in students a sense of self-awareness, enhance focus and effectiveness, build self-confidence, increase motivation, and foster greater resilience to fulfil life's commitments.
<b>Remedial classes/Bridge courses</b>	Bridge courses are designed for students who lack the fundamental knowledge, while remedial classes are designed to help slow learners achieve competencies in core academic subjects through the graduation programme.
<b>Introduction of Value-added Courses</b>	In a proactive stride towards aligning academic offerings with real-world demands, our institution has introduced Value-Added Courses. These specialized courses not only expose students to industry expectations but also serve as a bridge to address skill gaps, equipping them with the competencies needed for seamless integration into the professional sphere.
<b>Digitization of library practises</b>	In a transformative leap toward enhancing accessibility and embracing the digital age, our institution has successfully accomplished the complete digitization of library practices. This strategic initiative aims to revolutionize the way students, faculty, and researchers interact with information, providing a seamless and efficient platform for accessing a vast array of resources.
<b>Initiation to OBE</b>	Towards continuous improvement and excellence in education, the Internal Quality Assurance Cell (IQAC) has spearheaded the initiation of Outcome-Based Education (OBE) at our institution. This framework, implemented for Program

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	Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), stands as a crucial prerequisite for not only ensuring quality control but also fostering sustained academic growth.
<b>Outcome based education (OBE) Bloom's taxonomy</b>	The IQAC focused on teaching inputs and methodologies by coordinating departments to develop teaching plans with the goal of improving the teaching learning process. Over the last five years, the University has introduced a number of new courses in response to industry demand and to improve employability at all levels. Departments have also provided various value-added courses to help students improve their skills. It has emphasised student-centered learning and provides a clear understanding of the course accomplishments at the end.
<b>Green practices including Green and Energy Audits</b>	IQAC Initiated green audit as a step towards Improving the energy performance of existing buildings through energy retrofit measures for developing sustainability in our structures and a green building economy.
<b>Industry Interface cell</b>	At SGRRU, the Industry Interface Cell stands as a dynamic unit under the Placement Cell, meticulously established by the Internal Quality Assurance Cell (IQAC). This specialized cell plays a pivotal role in coordinating, facilitating, and organizing all activities aimed at empowering students to succeed in their chosen career paths. With a focus on professional development, the Industry Interface Cell actively seeks collaborations with corporations, organizes job fairs, designs career development programs, summer internships, and establishes practice schools in industry locations.
<b>Gender Audit</b>	In a commitment to fostering gender equality within the organization, a comprehensive initiative has been undertaken to enhance the collective capacity for examining activities through a gender perspective. This multifaceted approach is designed to identify strengths and weaknesses in promoting gender equality issues, creating a foundation for continuous improvement and inclusivity.

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Honorarium Policy	In alignment with its commitment to fostering a culture of research excellence, the Internal Quality Assurance Cell (IQAC) has implemented a proactive initiative to reward faculty members engaged in research and publication work. This initiative, recommended by the IQAC, entails the provision of an honorarium to motivate and recognize the valuable contributions of faculty members. The program is specifically designed to inspire faculty to generate high-quality research papers indexed in the UGC CARE List, with acknowledged faculties receiving commendation along with the honorarium.
Ethics and academic integrity	Academic integrity facilitates the implementation of educational principles through anti plagiarism software (TURNITIN & URKUND) and research ethics.
Internal Academic and Administrative Audits & Quality control certification.	To ensure continuous improvement and adherence to the highest standards of academic and administrative excellence, the Committee conducts comprehensive internal audits and administrative reviews at our university. As part of this rigorous process, the Committee issues an Action Taken Report (ATR) to facilitate impactful changes and pave the way for a brighter future in education.
NIRF	As part of our ongoing commitment to transparency, excellence, and accountability in higher education, our university actively participates in the National Institutional Ranking Framework (NIRF). This engagement reflects our dedication to benchmarking against national standards and showcasing our institution's strengths across various parameters.